

SANDIWAY PRIMARY SCHOOL

ANTI-BULLYING POLICY

Policy Edited by	Deborah Bertram	
Approved by	Date:	
Review cycle	Annual	
Last reviewed	January 2025	
Next review due by:	January 2026	



Rationale

Together we take ownership, care for and respect each other, our environment and our community.

We ROCK!

We Respect

We take Ownership

We are Caring

and we are Kind

Sandiway Primary School is committed to providing a safe, respectful, and inclusive environment for all pupils, staff, and stakeholders. Bullying of any form is unacceptable and will not be tolerated. This Anti-Bullying Policy outlines our approach to preventing and addressing bullying, in line with the latest statutory regulations and guidance as of January 2025.

1. Legal Framework

This policy is formulated in accordance with the following legislation and guidance:

- Education and Inspections Act 2006: Mandates that maintained schools must have measures to encourage good behaviour and prevent all forms of bullying among pupils.
- **Equality Act 2010**: Requires schools to prevent discrimination, harassment, and victimisation, promoting equality of opportunity for all students.
- **Keeping Children Safe in Education 2024**: Provides statutory guidance for schools on safeguarding and promoting the welfare of children.

2. Definition of Bullying

Bullying is defined as behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group, either physically or emotionally. Bullying can take many forms, including:

- **Physical**: Hitting, kicking, pushing, or any use of violence.
- **Verbal**: Name-calling, sarcasm, spreading rumours, or teasing.
- **Emotional**: Excluding, tormenting, or threatening behaviour.
- Cyberbullying: Misuse of technology to harass, threaten, or humiliate.

3. Aims and Objectives

- To create a safe and secure environment where all members of the school community are respected and valued.
- To promote a culture of mutual respect, tolerance, and understanding.
- To ensure all staff, pupils, and parents are aware of the anti-bullying policy and their roles in preventing and addressing bullying.

• To provide clear procedures for reporting, recording, and dealing with bullying incidents.

4. Preventative Measures

- **Curriculum Integration**: Incorporate lessons on tolerance, diversity, and respect within the curriculum to promote an inclusive ethos.
- **School Values**: Reinforce core values such as respect through assemblies, classroom discussions, and school activities.
- **Staff Training**: Provide regular training to staff on identifying and addressing bullying, including cyberbullying.
- **Pupil Involvement**: Engage pupils in discussions about bullying and involve them in developing anti-bullying initiatives.
- **Parental Engagement**: Inform parents about the anti-bullying policy and encourage them to report concerns promptly.

5. Reporting and Responding to Bullying

- **Reporting**: Pupils are encouraged to report bullying to any staff member. Parents and staff should also report any concerns to the Designated Safeguarding Lead.
- **Investigation**: All reports of bullying will be taken seriously and investigated promptly and thoroughly.
- Action: Appropriate action will be taken to support the victim and address the behaviour of the perpetrator, which may include sanctions, counselling, or involvement of external agencies.
- **Follow-Up**: Monitor the situation to ensure the bullying does not recur and the well-being of all pupils involved is maintained.

6. Monitoring and Review

This policy will be reviewed annually to ensure it remains effective and up to date with current legislation and guidance. Feedback from staff, pupils, and parents will be considered in the review process.

7. Related Policies

This Anti-Bullying Policy should be read in conjunction with the following policies:

- Behaviour Management Policy
- Safeguarding Policy
- Equality and Diversity Policy
- Online Safety Policy

By fostering a culture of respect and understanding, Sandiway Primary School aims to prevent bullying and ensure a positive learning environment for all.

Approved by LAB Jan 2025