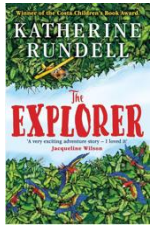
Year Six Curriculum Overview		
Subject	**Spring Term**	
English: Writing Pathways to Write	**The Selfish Giant** Fiction Text: Classic Narrative Can I use language carefully to influence the reader's opinion of a character, place, or situation? Can I use archaic language? Can I use paragraphs to vary pace and emphasis? Can I use dialogue to explain the plot, reveal new information, show character or relationships or to convey mood? Can I give clues to the reader about when the story takes place? -what characters are wearing, buildings, horse drawn carriage rather than cars etc	**The Day War Came** Poetry Can I use passive verbs? Can I use a variety of verb forms correctly and consistently including the progressive and the present perfect forms? Can I use a wider range of devices to build cohesion? Can I use organisational and presentational devices to structure text? Can I use colons to mark boundaries between independent clauses?

English: Reading Pathways to Read	**The Happy Prince and Other Tales** Can I draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence Can I evaluate authors' language choice, including figurative language Can I make comparisons within and across texts	**The Explorer** **Exploring the Amazon**  Can I draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence Can I identify how language, structure and presentation contribute to meaning Can I evaluate authors' language choice, including figurative language
Maths White Rose Maths	**Ratio:** Step 1 Add or multiply? Step 2 Use ratio language Step 3 Introduction to the ratio symbol Step 4 Ratio and fractions Step 5 Scale drawing Step 6 Use scale factors Step 7 Similar shapes Step 8 Ratio problems Step 9 Proportion problems Step 10 Recipes **Algebra** **Decimals:**	**Fractions Decimals and percentages:** Step 1 Decimal and fraction equivalents Step 2 Fractions as division Step 3 Understand percentages Step 4 Fractions to percentages Step 5 Equivalent fractions, decimals and percentages Step 6 Order fractions, decimals and percentages Step 7 Percentage of an amount — one step Step 8 Percentage of an amount — multi-step Step 9 Percentages — missing values **Area perimeter and volume** **Statistics:**

	Step 1 Place value within 1 Step 2 Place value — integers and decimals Step 3 Round decimals Step 4 Add and subtract decimals Step 5 Multiply by 10, 100 and 1,000 Step 7 Multiply decimals by integers Step 8 Divide decimals by integers Step 9 Multiply and divide decimals in context	Step 1 Line graphs Step 2 Dual bar charts Step 3 Read and interpret pie charts Step 4 Pie charts with percentages Step 5 Draw pie charts Step 6 The mean
Science	**Living Things and Their Habitats** 1. How can we classify living things? 2. How can vertebrates be classified? 3. How can we use a branching key to classify vertebrates? 4. How can I classify flowering and non-flowering plants?	**Animals Including Humans** 1. What is the circulatory system? 2. What is the function of the heart? 3. What is the function of blood? 4. How does exercise affect heart rate? 5. How are nutrients transported around the body? 6. What effect do harmful substances have on the body?
History RISING STARS History	**The Maya Civilisation** **Why should we remember the Maya?** 1. What can we learn about the Ancient Maya from the lives of the Maya today? 2. What can we learn about the Maya by investigating their ancient cities? 3. Why did the Maya have so many gods? 4. Were the Maya as clever as people in the 21st century? 5. What happened to the Maya?	

	6. Why should we remember the Maya?
Geography	**Key Enquiry Question:** **What is life like in the Amazon?** 1. Where is the Amazon? 2. What would it be like to walk through the Amazon rainforest? 3. What is Manaus like? 4. Do people live in the Amazon rainforest? 5. How can people protect the Amazon? 6. Why should we protect the Amazon?
Art	**How can lino be used to print?** 1. What do we already know about different types of printing? What is lino and how is it used in art? 2. Can I explore the patterns and motifs of the Maya culture? / Can I design simple yet effective images that I may be able to recreate using a lino cutting? 3. Can I cut my lino in preparation to print? 4. Can I print using my lino cutting? 5. Can I explore how I can manipulate the prints I have created? (CAD) Can you make your image into wallpaper that repeats? 6. Can I evaluate the success of my own and other people's finished pieces?

DT	**Electrical systems** **Monitoring and control** 'Can I design and make an alarm to protect a valuable?	
PE	**Cricket** **Basketball**	**Hockey** **Dance**
R.E.	**How do Sikhs worship?** 1. What is the Gurdwara how is this important to the community? 2. How do Sikhs worship in the Gurdwara? 3. Why do Sikhs have a Langar? 4. How do Gurdwaras look different or similar around the world? **5.** Can I introduce Sikhism to others making connections with my prior learning?	**What are some of the differences within Christianity locally and globally?** 1. What would I expect to find in places of worship? 2. What would my local church want me to know about them? 3. Which piece of art or artefact can I find out more about? 4. How is music used in different religions? 5. How does the “Lord of the Dance” add to the Gospel narratives of Easter in Christianity? 6. How do communities demonstrate their beliefs through song and silence?
Computing	**Computer Systems and Networks**	**Creating Media**

Music 	**You've Got a Friend** **Can I listen and appraise songs by Carole King?** 1. Can I identify and discuss the style indicators for this song? 2. Can I play the instrumental parts by ear or using notation? 3. Can I improvise using three notes? 4. Can you compose a simple melody using between 3 and 5 notes? 5. Perform, record and appraise your performance. Explain what you are most proud of and how do you feel about your performance.	**Using and Applying Music Technology** **Can I create my own music using technology?** 1. Can I explore and experiment with the Garage Band resource? 2. Using Garage Band, can I begin to compose my own piece of music? 3. Can I review and improve my composition?
French 	**In the classroom** Can I recognise classroom objects in French? Can I use adjectival agreements? Can I use numbers to 100?	**Parts of the Body** Can I name body parts in French? Can I make movement commands? Can I describe monsters?
Me and My World 	**Citizenship** 1. Why is education important? 2. What can be done to overcome environmental issues relating to food? 3. What else do we care about and how do we show this care/concern? 4. How can we overcome prejudice and discrimination?	**Economic Wellbeing** 1. What are the advantages and disadvantages of spending and saving? 2. How can we keep the money in our bank accounts safe? 3. What are the risks of gambling? 4. What jobs are available and what might we want to do? 5. What routes are available to different jobs?

	5. What have people with protected characteristics contributed to society? 6. What would we do if we were a minister in the Government?	