
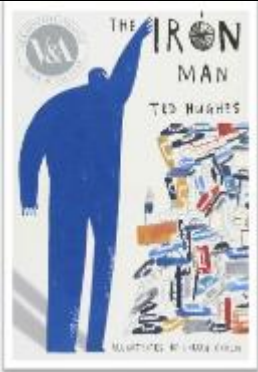
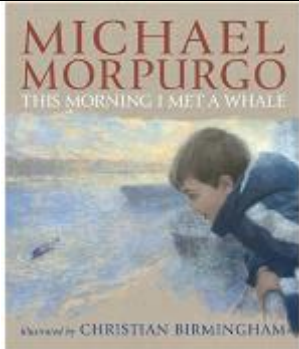

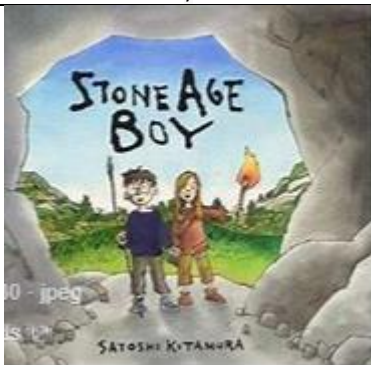
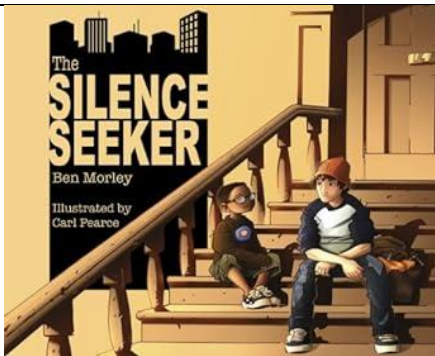






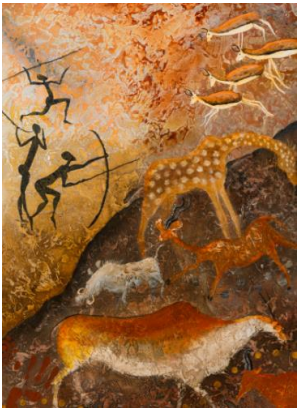

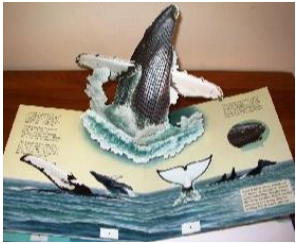





## Year Three Spring Term Curriculum

	Spring 1	Spring 2
<p>English: Reading</p> 	<div style="text-align: center;">  </div> <p><b>The Iron Man by Ted Hughes</b></p> <p>Genre: Fiction (Science Fiction) We use the teaching sequence of Predict, clarify vocabulary, read and retrieve and explain.</p> <ul style="list-style-type: none"> <li>• Can I use dictionaries to check the meaning of words?</li> <li>• Can I ask questions to improve my understanding?</li> <li>• Can I draw the main ideas from one paragraph and summarise?</li> <li>• Can I make inferences and justify with evidence?</li> <li>• Can I identify themes within a range of books?</li> </ul>	<div style="text-align: center;">  </div> <p><b>This Morning I met a whale by Michael Morpurgo</b></p> <p>Genre: Fiction (adventure) We use the teaching sequence of Predict, clarify vocabulary, read and retrieve and explain.</p> <ul style="list-style-type: none"> <li>• Can I ask questions to improve understanding?</li> <li>• Can I draw inferences and justify with evidence?</li> <li>• Can I discuss words and phrases that capture the reader's imagination and interest?</li> </ul>
<p>English: Writing</p> 	<div style="text-align: center;">  </div> <p><b>Stone Age Boy By Satoshi Kitamura</b></p> <p style="text-align: center;">Genre: Historical Narrative</p> <ul style="list-style-type: none"> <li>• Can I write a sequence of events to follow the structure of the model story?</li> <li>• Can I create dialogue between characters that shows their relationship with each other?</li> <li>• Can I use the 3<sup>rd</sup> and 1<sup>st</sup> person consistently?</li> <li>• Can I use tenses appropriately?</li> <li>• Can I add historical detail to characters, setting and events?</li> </ul>	<div style="text-align: center;">  </div> <p><b>The Silence Seeker By Ben Morely</b></p> <p style="text-align: center;">Genre: Fiction</p> <ul style="list-style-type: none"> <li>• Use small details to describe characters</li> <li>• Include a setting to create atmosphere</li> <li>• Write a sequence of events to follow the structure of the model story</li> <li>• Write an opening paragraph and further paragraphs for each stage</li> <li>• Create dialogue between characters that shows their relationship with each other Use 3<sup>rd</sup> or 1<sup>st</sup> person consistently</li> <li>• Use tenses appropriately</li> </ul>

<p><b>Maths</b></p> 	<p><b>Number: Multiplication and Division</b>  Can I multiply equal groups? Can I multiply by 3? Can I divide by 3? Can I confidently recall the 3 times-table? Can I multiply by 4? Can I divide by 4? Can I confidently recall the 4 times-table? Can I multiply by 8? Can I divide by 8? Can I confidently recall the 8 times-table? Can I multiply 2-digit numbers by 1-digit numbers? Can I divide 2-digit by 1-digit numbers? Can I use scaling? Can I solve problems to find how many ways?</p> <p><b>Measurement: Money</b>  Can I count money in pence? Can I count money in pounds? Can I count in pounds in pence? Can I convert pounds and pence? Can I add money? Can I subtract money? Can I give change?</p>	<p><b>Statistics:</b>  Can I make tally charts? Can I draw pictograms? Can I interpret pictograms? Can I use bar charts? Can Use tables?</p> <p><b>Measurement: Length and Perimeter</b>  Can I measure length? Can I measure equivalent lengths (mm, cm, m)?  Can I compare lengths? Can I add lengths?  Can I subtract lengths? Can I measure perimeter? Can I calculate perimeter?</p> <p><b>Number: Fractions:</b>  Can I make equal parts? Can I recognise and find a half? Can I recognise and find a quarter? Can I recognise and find a third? Can I use unit fractions? Can I use non-unit fractions? Can I find equivalent fractions? Can I count in fractions?</p>
<p><b>Science</b></p>	<p><b>Rocks and Soils</b>  What are the different types of rock?  How do we use different types of rock?  What type of soil do we have on our school field?  How are fossils formed?</p>	<p><b>Animals including humans</b>  What are nutrients?  Which foods keep us healthy?  What can we find out about nutrition from looking at labels on food packaging?  What is a skeleton and why do we have it?  How do invertebrates support and protect themselves?  What does a muscle do?</p>
<p><b>Computing</b></p> 	<p><b>Stop Frame animation</b>  Capturing and editing digital still images to produce a stop-frame animation that tells a story.  Can I explain that animation is a sequence of drawings or photographs?  Can I relate animated movement with a sequence of images?  Can I plan an animation?  Can I identify the need to work consistently and carefully?  Can I review and improve an animation?  Can I evaluate the impact of adding other media to an animation?</p>	<p><b>Sequencing Sounds</b>  Creating sequences in a block based programming language to make music</p>
<p><b>History</b></p> 	<p><b>Which was more impressive-The Bronze Age or Iron Age?</b></p>  <p>What difference did bronze make?  How does the Amesbury Archer help us know more about the Bronze Age?</p>	

	<p>Was home life much better in the Iron Age than the Bronze Age?          Do you think this was a dangerous time for people to live?          Which was more impressive – the Bronze Age or the Iron Age?</p>	
<p><b>Geography</b></p> 		<p><b>Where in the world are we?</b></p>  <p>What is the world like?          How can we describe where places are on the Earth's surface?          What do the lines of maps and globes mean?          Why do we have day and night?          What time is it where you are?          What are the co-ordinates?</p>
<p><b>Art</b></p>	<p><b>What is Primitive Art?</b></p>  <p>What artistic imagery can we see from the Stone Age?          Can I recreate a wall painting?          Can I use primitive tools and techniques to draw and make marks?          How have modern artists been influenced by primitive art?          Can I use primitive art to inspire my own art work?</p>	

<p>DT</p> 		<p><b>Mechanical Systems- Levers and linkages</b></p>  <p><b>Can I design, make and evaluate an information book for a younger child?</b></p> <p>Can I investigate, analyse and evaluate books which have a range of mechanisms?  Can I practise using and constructing lever and linkage mechanisms?  Can I design, make and evaluate a small information book for a younger child?</p>
<p>Music</p> 	<p><b>Can I talk about a famous Reggae artist and describe features of their music?</b></p> <p>How did I complete the Bronze Challenge?  When listening and appraising Reggae music, can I say what the songs are about and how do they make me feel?  Which vocal skills will I use as I learn to sing Three Little Birds?  Can I play an instrument with the song?  Can I compose a three-note ostinato to accompany the song?</p>	<p><b>Can I play an instrument in the musical style of Jazz?</b></p> <p>Which instruments are usually played in Jazz music?  What are the main features of Jazz music?  Can I begin to play the Bossa Nova?  Can I practise to improve my performance and say how I felt about my own and others work?</p>
<p>PE</p> 	<p><b>Cricket</b></p> <p>To hit a stationary ball into space using the straight drive  To bowl underarm to a batter with some consistency  To use correct footwork to strike a bowled ball  To stop a moving ball using the long barrier technique  To throw longer distances overarm  To perform as a wicketkeeper</p> <p><b>Swimming</b></p> <p>To be able to swim 25m</p>	<p><b>Netball</b></p> <p>To perform quick, accurate chest passes  To use dodging to get free from our opponent  To move into position on the court to create space  To perform a bounce pass to outwit an opponent  To throw for distance using a shoulder pass  To pass and move with accuracy to keep possession</p> <p><b>Handball</b></p> <p>To use the ready position to catch effectively  To perform accurate passes in different situations  To move with the ball using 3 step rule  To prevent the ball being passed by blocking and intercepting  To use quick effective passes to attack as a team  To develop accurate passing and move into space</p>
<p>RE</p> 	<p><b>How do Christians use the bible to help them with their lives?</b></p> <p>What is a sacred heart?  What is in the Bible and who wrote it?  How do you find verses in the Bible?  Why are there different kinds of Bible?  What does a Bible mean to a Christian?  How is art used in the Bible?</p>	<p><b>What is my point of view about god and why do people have faith?</b></p> <p>What do I think about God?  How do Christians describe God?  How have artists portrayed God?  How does faith impact on decisions?  What questions would I ask if I interviewed a Christian?</p>

**PSHE**



**Citizenship**



Rights of the child  
Rights and responsibilities  
Recycling  
Local community groups  
Charity  
Local democracy  
Rules

**Economic Wellbeing**



Ways of paying  
Budgeting  
How spending affects others  
Impact of spending  
Jobs and careers  
Gender and careers

**French**



**Animals I like and don't like**

I can understand some animal nouns in French.  
I can ask the question "What is it?" and say an animal noun as an answer.  
I can tell someone what my favourite animal is.  
I can recognise some animal nouns in the plural.  
I can listen and join in a story about animals.  
I can use a model to write sentences about animals.

**Carnival and using numbers**

I can learn about French traditions and take part in carnival celebrations  
I can say and write some numbers between 1 and 15  
I can ask and answer 'how old are you?'  
I can take part in a simple dialogue about myself using familiar questions  
I can read and write dates in French  
I can understand and use Easter-related vocabulary