



C	This is what you might typically see:
Curriculum	This is what you hight typically see.
Impact	 Happy and engaged learners
	 A variety of independent, paired and group work
	 Exploratory work, practise and high-quality final pieces
	 Engagement and perseverance
	Self-motivated children
	 Children talking positively about the curriculum, sharing and reflecting on their learning
	 Children remembering prior learning so they have strong foundations for new learning
	Progress in written work over time
	This is how we know how well our pupils are doing:
	 Observations of work being produced, books.
	 Verbal feedback from teacher to pupil
	 Verbal feedback from pupil to teacher/TA
	 Pupil voice conversations with Subject Leaders/ SLT
	 Photo/video evidence on Seesaw
	 Monitoring of children's progress over time
	 Assessments (low stakes quizzes, termly tests, statutory
	tests)
	This is the impact of the Curriculum:
	. Confident skildnen och som tellt skavt thein lagening in different
	 Confident children who can talk about their learning in different
	subject areas.
	 Children who are enjoying their learning.
	Children who want to know more.
	 Children who are equipped with a range of knowledge, skills and techniques to enable them to become lifelong learners
	 Children with an understanding of a diverse range of traditions,
	times and cultures across a variety of different subjects
	 Children know what they can do to improve.