



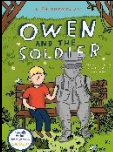

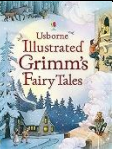



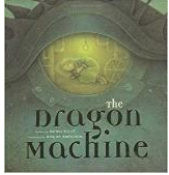
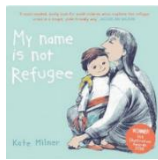
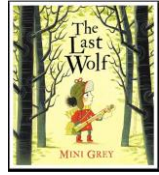














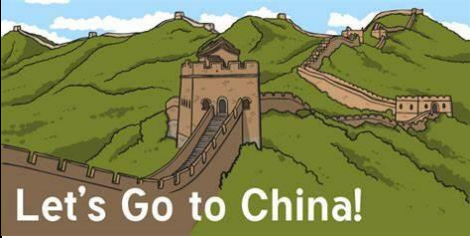

Year Two Curriculum







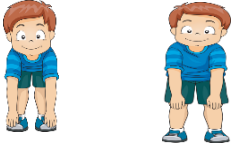

Subject	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English: Reading  Pathways to Read	 <p>The Troll by Julia Donaldson</p> <p>The Three Billy Goats Gruff by Mara Alperin</p> <p>Genre – Fiction: fantasy, fairy-tale</p>	 <p>Above and Below by Hanako Clulow</p> <p>Genre – Information</p>	 <p>The Dragonsitter by Josh Lacey,</p> <p>Real Dragons! by Jennifer Szymanski</p> <p>Genre – Recount: emails, Information</p>	 <p>Owen and the Soldier by Lisa Thompson</p> <p>Genre – Fiction: story with a familiar setting</p>	 <p>Fantastic Mr Fox by Roald Dahl</p> <p>Genre – Fiction: adventure</p>	 <p>Grimm's Fairytales (Usborne Books)</p> <p>Genre – Fiction: fairytale</p>
English: Writing  Pathways to Write	 <p>Look Up by Nathan Byron</p> <p>Genre – Recount – Diary entry</p>	 <p>The Owl who was afraid of the dark by Jill Tomlinson</p> <p>Genre - Non-chronological report</p>	 <p>Dragon Machine by Helen Ward</p> <p>Genre - Fiction: adventure focus</p>	 <p>My Name is Not Refugee by Kate Milner</p> <p>Genre - Recount: diary entry</p>	 <p>The Last Wolf by Mini Grey</p> <p>Genre - Letter: letter in role</p>	 <p>Grandad's Secret Giant by David Litchfield</p> <p>Genre - Fiction: adventure focus</p>

<p>Maths</p> 	<p>Number: Place Value</p> <p>Number: Addition</p>	<p>Number: Subtraction</p>	<p>Measurement: Money</p> <p>Number: Multiplication and Division</p>	<p>Measurement: Length and Height</p>	<p>Measurement: Mass, Capacity and temperature</p> <p>Geometry: Shape</p>	<p>Number: Fractions</p> <p>Measurement: Time</p> <p>Statistics</p> <p>Geometry: Position and Direction</p>
<p>Science</p>	<p>Animals including Humans</p> <p>What do animals and humans need to survive?</p>  	<p>Uses of Everyday Materials</p> 	<p>Plants</p> <p>What do plants need to grow and stay healthy?</p> 	<p>Living things and their Habitats</p> <p>What is a living and non-living thing?</p>  		
<p>Computing</p> 	<p>Information technology around us</p> 	<p>Digital photography</p>  <p>Capturing and changing digital</p>	<p>Robot algorithms</p>  <p>Creating and debugging</p>	<p>Pictograms</p>  <p>Data Presentation</p>	<p>Digital music</p> 	<p>Programming quizzes</p> 

	Identifying IT and how its responsible use improves our world in school and beyond.	photographs for different purposes.	programs, and using logical reasoning to make predictions.	Collecting data in tally charts and using attributes to organise and present data on a computer	Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.	Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz
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<p>History</p> 	<p>Bonfire Night and the Great Fire of London</p>  <p>Should we still celebrate Bonfire Night? Did the Great Fire make London a better or worse place?</p>	<p>Holidays</p>  <p>How have holidays changed over time?</p>	<p>Our Local Heroes</p>  <p>Who are our local heroes?</p>
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<p>Geography</p> 	<p>Seasons</p>  <p>What are seasons?</p>	<p>China</p>  <p>Let's Go to China! Where is China?</p>	<p>Our Wonderful World</p>  <p>What are the seven wonders of our world?</p>
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<p>Art</p>	<p>Buildings</p>  <p>Antoni Gaudi Drawing and Painting <i>Line and Colour</i></p>		<p>Let's Go Local (Local landscapes/buildings)</p>  <p>Drawing and Printing <i>Line, tone and pattern</i></p>	<p>Illustrations</p>  <p>Quentin Blake, Axel Scheffler Drawing and Collage <i>Line, tone, colour, texture</i></p>	
<p>DT</p> <p>DT</p> <p>Association Planning on A Page</p> 	<p>Textiles</p> <p>Templates and Joining</p> <p>Can I design, make and evaluate a decoration for a parent/grandparent for their Christmas tree?</p> 	<p>Mechanisms</p> <p>Wheels and Axels</p> <p>Can I design, make and evaluate a wheeled vehicle for a younger to play with?</p> 	<p>Food</p> <p>Preparing Fruit and Vegetables</p> <p>Can I design, make and evaluate a fruit yogurt for our parents to enjoy?</p> 		
<p>Music</p> 	<p>Tony Chestnut</p> 	<p>Can I sing the Christmas Story?</p> 	<p>Grandma Rap</p> <p>Notation Reading</p> 	<p>Swing along with Shostakovich</p>  <p>Gala Day Performance</p>	<p>Tanczymy labada</p> 

<p>PE</p> 	<p>Hit, catch, run</p>	<p>Attack, Defend, Shoot unit 2</p> 	<p>Hit, Catch, Run</p> 	<p>Send and Return Unit 1</p> 	<p>Run, Jump, Throw Unit 1</p> 	<p>Send and Return Unit 2</p> 
<p>PE</p> 	<p>Attack, Defend Shoot unit 1</p>	<p>Gymnastics</p> 	<p>Dance 1 – Penguin dance</p>	<p>Gymnastics 2</p>	<p>Dance 2 - emotions</p>	<p>Run, Jump, Throw Unit 2</p>
<p>RE</p> 	<p>What do Jews believe about god?</p> 	<p>How do Jews show faith through practices and celebrations?</p> 	<p>Why is the bible a special book for Christians?</p> 	<p>Who was Jesus and why is he important to Christians today?</p> 	<p>Why did Jesus teach people through stories?</p> 	<p>What do humanists believe?</p> 
<p>PSHE/RSE</p> 	<p>Family and Relationships</p> 	<p>Citizenship</p>  <p>Economic wellbeing</p>		<p>Safety and the changing body</p>  <p>Wellbeing, transition and overflow lessons Transition Wellbeing</p>		

Health and Wellbeing

