



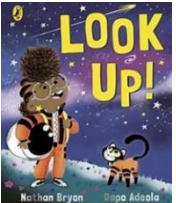
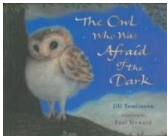



Year Two Autumn Term Curriculum



	Autumn 1	Autumn 2
<p>English: Reading</p> 	<p>The Troll by Julia Donaldson The Three Billy Goats Gruff by Mara Alperin</p>  <p>Genre: fiction We use the teaching sequence of Predict, clarify vocabulary, read and retrieve and explain.</p> <ul style="list-style-type: none"> • Can I make inferences on the basis of what is being said and done? • Can I discuss the sequence of events in books and how items of information are related? 	<p>Above and Below by Hanako Clulow</p>  <p>Genre: Information We use the teaching sequence of Predict, clarify vocabulary, read and retrieve and explain.</p> <ul style="list-style-type: none"> • Can I answer and ask questions? • Introduce non-fiction books that are structured in different ways.
<p>English: Writing</p> 	<p>Look up by Nathan Byron</p>  <p>Genre: Recount – diary writing</p> <ul style="list-style-type: none"> • Plan or say out loud what is going to be written about. • Combine words to make sentences. • Use punctuation correctly – full stops, capital letters and finger spaces. • Use expanded noun phrases to describe and specify. • Use subordination (because) and coordination (and). 	<p>The Owl who was afraid of the dark by Jill Tomlinson</p>  <p>Genre: Information</p> <ul style="list-style-type: none"> • Use co-ordination (but, or) • Add -ly to turn adjectives into adverbs • Write for different purposes • Use commas to separate items in a list
<p>Maths</p> 	<p>Number: Place Value</p> <ul style="list-style-type: none"> • Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward • Compare and order numbers 	<p>Number: Subtraction</p> <ul style="list-style-type: none"> • Recall and use subtraction facts to 20 fluently. • derive and use related facts up to 100 • Halve and double 2 digit numbers.

	<ul style="list-style-type: none"> • Read and write numbers to at least 100 in numerals and in words • Recognise the place value of each digit in a two-digit number (tens, ones) <p>Number: Addition</p> <ul style="list-style-type: none"> • Recall and use addition facts to 20 fluently. • derive and use related facts up to 100 • Halve and double 2 digit numbers. • Add numbers using concrete objects, pictorial representations, and mentally. 	<ul style="list-style-type: none"> • Subtract numbers using concrete objects, pictorial representations, and mentally <p>Properties of Shape</p> <ul style="list-style-type: none"> • Recognise 2D and 3D shapes • Count sides on 2D shapes • Count vertices on 2D shapes • Draw 2 D shapes • Lines of symmetry • Sort 2 D shapes • Make patterns with 2D shapes • Count faces, edges and vertices on 3D shapes • Sort 3D shapes • Make patterns with 3D shapes
--	---	---


Science

Animals Including Humans.

- What do humans need to survive?
- What is a balanced diet?
- How do we keep clean and healthy?
- Why is exercise important to stay healthy?
- What do animals need to survive?
- Do all baby animals look like their parents?
- What does the word offspring mean?
- How do we change as we get older?

Computing



What is meant by my digital footprint?







- Do I understand about sharing more globally on the Internet and how to keep safe?
- Do I understand how we should talk to others in an online situation?
- Can I share work on Purple Mash to communicate and connect with others locally?
- Can I open and send simple online communications in the form of email?
- Do I understand that information put online leaves a digital footprint or trail?
- Can I identify the steps that can be taken to keep

Can I find specified locations in a spreadsheet?

Using a spreadsheet to add amounts
Creating a table and block graph

Can I search effectively

To gain a better understanding of searching
To design and make a leaflet

	personal data and hardware secure?	
<p>History</p> 	<p>The Gunpowder Plot and The Great Fire of London</p>  <ul style="list-style-type: none"> • What happened on 5th November 1605? • Was Guy Fawkes a hero or a villain? • Do we celebrate Bonfire Night now just to have fun? • What happened in London on 2nd September 1666? • Why did the fire spread so quickly? • Why do we know so much about the Great Fire? 	
<p>Geography</p> 	<p>What are the seasons?</p>  <ul style="list-style-type: none"> • Can we observe the weather? • Why does the weather change? • What are the seasons? • What can we find out about the weather in different parts of the country? • What changes occur through the seasons and how they are shown on maps? 	
<p>Art</p>	<p>How is proportion shown in art?</p>  <ul style="list-style-type: none"> • What is proportion? • Where can proportion be seen in art? • Can I draw buildings in proportion? • Who were Antonio Gaudi and Hundertwasser? • Can I design and illustrate a building in the style of Antonio Gaudi/ Hundertwasser that could be built in Cheshire? • Can I evaluate how effective my building design is? 	
<p>DT</p> 	<p>Textiles -Templates and joining</p> <p>Can I design, make and evaluate a Christmas decoration for a parent/grandparent?</p>	



- Can I explore and evaluate existing Christmas tree decorations? (IEAs)
- Can I explore marking out, joining and finishing techniques? (FTs)
- Can I design a Christmas decoration that I could give as a gift?
- Can I make my Christmas decoration?
- Can I evaluate my Christmas decoration?

Music



Music



What do the following words mean?

- Pitch:
- Structure:
- Tempo:
- Timbre:
- Compose
- Improve

Christmas Performance



- Can I prepare my body and voice by exercising my muscles and gently stretching my vocal pitch?
- Can I sing using with actions?
- Can I identify that music paints a picture and songs tell a story?

Performance;

- When I sing, can I move in time with the music?
- Can I perform in front of friends and family?

PE



Hit, Catch, Run

- 1) Can I hit a ball and score points?
- 2) Can I defend a target by running?
- 3) Can I bowl underarm?
- 4) Can I use hit a ball with different techniques?
- 5) Can I throw accurately?
- 6) Can I hit a ball into a space?

Attack, Defend, Shoot







- 1) Can I kick a ball over short and long distances?
- 2) Can I stop a ball with control?

Attack, Defend, Shoot

- 1) Can I throw different types of equipment?
- 2) Can I move to a space after passing a ball?
- 3) Can I pass and move towards a target?
- 4) Can I position myself as a goalkeeper?
- 5) Can I intercept a ball?
- 6) Can I use skills in a competition?

Gymnastics

- 1) Can I combine elements to make a sequence?
- 2) Can I create power in different jumps?

	<ol style="list-style-type: none"> 3) Can I work as a team to keep a ball? 4) Can I bounce a ball with a partner? 5) Can I bounce a ball while we are moving? 6) Can I pass the ball forward in a game? 	<ol style="list-style-type: none"> 3) Can I take my weight on my hands? 4) Can I use flexibility in a bridge? 5) Can I perform a point balance arabesque? 6) Can I perform a teddy bear roll?
<p>RE </p>	<p>What do Jews believe about god?</p>  <ul style="list-style-type: none"> • Why is the Torah important for Jews? • What do Jews believe about God? • Who was Joseph? • How did Miriam choose between right and wrong? • What rules are important for Jews? • What do Jews believe about a creator God? 	<p>How do Jews show faith through practices and celebrations?</p>  <ul style="list-style-type: none"> • How do Jews remember Shabbat? • What does the Shabbat meal mean? • What does "God is One" mean? • How did Esther show honesty and bravery? How is this remembered at Purim? • How do Jewish families celebrate Hanukkah? • Who are the Jewish Matriarchs and Patriarchs?
<p>RSHE </p>	<p>Family and Relationships</p>  <ol style="list-style-type: none"> 1. What rules will help us all learn and feel good in PSHE lessons? 1. What are the positive characteristics of a family? 2. How are families different? 3. How do other people feel? 4. What should I do if a friendship is making me feel unhappy? 5. What are manners? How do our manners change in different situations? 	<p>Health and Wellbeing</p>  <ol style="list-style-type: none"> 1. How might we feel in different situations? 2. What types of physical activities are available for us to take part in? 3. Why is relaxation important? 4. What am I good at? 5. How can I persevere more? 6. What is a healthy balanced diet? 7. What is good for my teeth and how can I keep them healthy?

- | | | |
|--|---|--|
| | <ol style="list-style-type: none">6. How do loss and change affect us?7. Does gender affect the jobs that people do? | |
|--|---|--|