

**Primary PE & Sport funding – Sandiway Primary School**

At Sandiway Primary School, we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.



<b>Total underspend carried forward from 2022/2023</b>	<b>£4,088.19 (23% of overall grant)</b>
<b>+ New grant for this academic year 2023/2024</b>	<b>£17,810</b>
<b>= Total available for spend in 2023/24</b>	<b>£21,898.19</b>

**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development**

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Extra-curricular clubs and competitions have been running throughout the 2022/23 academic year giving those with additional needs and those PP children opportunities to attend.</li> <li>• Maintained the range of sporting activities that children can participate in and experience.</li> <li>• Standard of delivery continues to improve due to the co-delivery staff are engaging with.</li> <li>• Developed outdoor educational programme (PE, extra-curricular clubs, residential and Forest School) which continues to enhance children's experience.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure children have and develop leadership skills across KS2</li> <li>• Develop the co-delivery programme in the school through sharing good practice.</li> <li>• Develop positive parental engagement in sport and physical activity across the school.</li> <li>• Liaise with EYFS and ensure PE curriculum development is rolled out in early years.</li> </ul>

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				16%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding Allocated (£)	Sustainability and suggested next steps:
To continue as an active member of the Vale Royal School Sports Partnership (VRSSP).	Completion of application for 2023/24.		2,765.81	Continue the strong partnership with VRSSP.
To provide professional development of subject leader in order to drive forward sport and physical activity across the school.	Newly appointed PE Lead (Autumn & Spring Term) has received on-going training with PE specialist throughout the year with co-delivery taking place on two days per week,		VRSSP Fund	To increase co-delivery opportunities and professional development opportunities for staff and PE lead.  Use the positive relationship with P.Finney to enhance training into the next academic year.
To continue with a leadership programme for upper KS2.	Phys Kids can be continued this year through an agreement with P.Finney that the children will participate in a leadership course led by him. The Year 6 children are Playground leaders.		VRSSP Fund	Ensure Phys-Kids starts up again and has a positive impact on KS1 and Early Years children identified as needing support.  Children in upper KS2 to lead a Multiskills event.

<p>To ensure children participate in a minimum of 60 minutes per day (30 minutes in school)</p> <p>To promote physical activity throughout the school year to enhance child well-being.</p>	<p>Our school has engaged in Vale Royal School Sport Partnership Subject Leaders Active Schools Development Group in order to develop actions for the areas identified by our Active School Planner Heat Maps.</p> <p>We are using 5-a-day fitness to provide children with a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times</p> <p>We have engaged with the British Cycling balance biking programme Ready Set Set, pupils' skills and confidence and support them and their families take up more active travel to and from school.</p>	<p>VRSSP Fund</p> <p>VRSSP Fund</p> <p>59.98</p>	<p>Following CPD by subject leader in Autumn term, all classes experience daily active learning experiences outside of the PE lesson.</p> <p>School notice board, and Newsletters are continually used to promote sport and physical activity at the school ensuring the whole school community is updated with the latest sport information.</p>	<p>Sports Crew to be established.</p> <p>Adapt a programme of physical exploration at lunchtimes.</p> <p>Enable children to report on sporting events.</p>
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<b>Key indicator 2:</b> The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				56%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding Allocated	Sustainability and suggested next steps:
To increase monitoring of subject across the school.	All teaching staff have received co-delivery with AA and JC – the subject champions. Children have all received quality first physical education teaching across the academic year.		8,197	Observations of teaching staff to be recorded by PE specialist.

<p>To ensure equipment use becomes readily available ensuring no barriers to learning and participation.</p>	<p>Invest in sports equipment that will aid the delivery of PE through progressions, and skill development.</p>	<p>1,901.17</p>	<p>Having the resources to effectively teach PE and ensuring equipment is readily available for teaching has greatly supported teachers in their delivery.</p>	<p>Continue to upgrade equipment where possible.</p>
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Celebration of sporting success and competition participation is regularly promoted across the school.	School notice board and newsletters are continually used to promote sport and physical activity at the school.		School notice board and Newsletters are continually used to promote sport and physical activity at the school.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to prioritise staff development in the area of PE delivery and school sport.	Our staff work with AA in co-delivery throughout the year.  Work with JC (Trust PE specialist). JC working on co-delivery and supporting subject lead to upskill PE leadership and further develop the PE offer in school.	See Above	Children have been exposed to quality first teaching and staff who have specialist subject knowledge.	Our school has the support of a specialist PE teacher (our PE & School Sport Coordinator) who co-delivers PE lessons with staff who have identified that they would benefit from additional support.  Ensure the use of Create Learning Trust PE Specialist is utilized to improve PE delivery.  PE lead and specialist to deliver PDM for wholeschool staff.

<p>2023/24 funds</p> <p>Ensure teaching staff have adequate subject knowledge and progression of skills within PE</p>	<p>The school to invest in The PE Hub to ensure teaching staff have the resources and technical knowledge needed to teach sport and physical skills.</p>		<p>Staff have a progressive PE curriculum which helps with delivery and assessment.</p>	<p>Establish a long-term plan and continue to ensure progression flows through Key Stages, particularly the transition years.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation	Funding Allocated	Impact	Sustainability
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure children have access to a broad range of sports and physical activities.</p>	<p>We aim to provide a broader range of sports and activities to engage all children. This means that we seek the views of our children before developing programmes such as extra-curricular clubs to ensure that they are in an activity which maximises engagement of all groups, at a time/venue which best engages those we want to engage and are rewarding to take part in. Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities.</p>		<p>Hockey, football, netball, dodgeball, cricket opportunities have broadened Children's experienced and enhanced the curriculum.</p> <p>Co-delivery has also ensured the quality of the broad range of sports taught within the curriculum is maintained.</p>	<p>Look at L2 coaches returning to school to assist with extra-curricular activities.</p> <p>Continue the co-delivery programme to ensure staff are upskilled in the delivery of PE.</p>

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<p>Years 3-6 went swimming for blocks of approximately 10 weeks.</p>	<p>School staff are trained to create activities in PE and extra-curricular activity which meet the needs of every learner in order to support their progress.</p> <p>To ensure swimming catchup after COVID, 4 year groups attending 9 swimming lessons each.</p>			<p>Going forward, children in the upper KS2 classes have achieved the national curriculum expectation so will not require school swimming lessons.</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:
			1%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase percentage of participants in competitive sports across KS2.	<p>We take part in a wide variety of competitive sports both within school and against other schools. By planning a range of intra-school competitions which can be accessed by all groups in school, selecting pupils and teams to take part in local inter-school competitions against other schools (both within the local cluster and across the Vale Royal School Sport Partnership), we aim to be fully involved in the School Games and other schools' competitions</p> <p>Our school takes part in an annual School Games Festival which takes place to celebrate National School Sport Week. We engage with a wide-range of festivals and events which cater for many different children.</p>	180	<p>A number of intra and inter school sport competitions and festivals provided alongside the SSP offer were completed.</p> <p>Celebrate, Aspire and Inspire events were participated in across the academic year ensuring children engaged with competitions.</p>
			Participate in as many competitions as feasible and consider the new coding for competitions is utilised in order to increase participation levels.

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below*:</b>
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry	

land which you can transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023 Please see note above.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

**Total underspend to be carried forward from 2022/23: £**

Signed off by	
Head Teacher:	Debbie Bertram
Date:	
Subject Leader:	Ashley Graham
Date:	
Governor:	Ben Lambert
Date:	

## SEE next page for Sports Premium Expenditure 1.1 break down.



### Sports Premium 2022-2023

#### Income

£

£

Expected Sports Premium Grant for 22/23

**17,860**

#### Expenditure

Spent -

Date	Account Code	Description	Amount
		Sport Management Term 1	
01/09/2022	PI / SCHSPO01 / 2223030	2022/2023	210.40
25/09/2022	PI / ABCCOA01 / SAND0922	AA - Sports coach - Sept 22	260.00
28/09/2022	PI / HARTFH01 / HHS 2022-23/039	VRSSP Term 1 2022/2023	856.27
28/09/2022	PI / HARTFH01 / HHS 2022-23/045	VRSSP Term 1 2022/2023	197.00
30/09/2022	Journal 714	PE Lead recharged to schools SPM	625.00
11/10/2022	PI / ABCCOA01 / SAND1022	AA - Sports coach - Oct 22	390.00
31/10/2022	Journal 736	PE Lead recharged to schools SPM	625.00
13/11/2022	PI / ABCCOA01 / SAND1122	AA - Sports coach - Nov22	520.00
30/11/2022	Journal 753	PE Lead recharged to schools SPM	625.00
05/12/2022	PI / ABCCOA01 / SAND1222	AA - Sports coach - Dec 22	390.00
31/12/2022	Journal 753	PE Lead recharged to schools SPM	625.00
01/01/2023	School Sport Services	Sport Management Term 2	210.40

2022/2023			
10/01/2023	PI / ABCCOA01 / SAND0123	AA - Sports coach - Jan 23	520.00
11/01/2023	Hartford	VRSSP Term 2 2022/2023	856.27
		PE Lead recharged to schools SPM	
31/01/2023	J000000795	- Balance for year	887.00
08/02/2023	PI / ABCCOA01 / SAND0223	AA - Sports coach - Feb 23	390.00
07/12/2022	PI / YPOLTD01 / SI-2316783	16 Basketballs	79.20
08/12/2022	PI / YPOLTD01 / SI-2319608	Pack of Dodgeballs	72.00
09/12/2022	PI / YPOLTD01 / SI-2322006	Compressor electric 13AMP	102.15
03/01/2023	PI / AMAZON01 / GB31BQABEI	5 dozen tennis balls + bucket	52.46
03/01/2023	PI / AMAZON01 / 100149461-2023-391	Handballs & Footballs	147.29
03/01/2023	PI / AMAZON01 / GB3190ABEI	Sports equipment	226.76
05/01/2023	PI / YPOLTD01 / SI-2341444	Gymnastic mats x 8	503.57
05/01/2023	PI / AMAZON01 / GB3SXCABEI	Tennis Rackets	109.70
06/01/2023	PI / AMAZON01 / GB3X1LABEI	Tennis Rackets 17 Inch	109.70
10/01/2023	PI / BSPORT01 / SI-0000365223	Yellow Dodgeballs	93.85
03/02/2023	PC / YPOLTD01 / CR-0206707	Dodgeballs returned	-72.00
02/03/2023	PI / YPOLTD01 / SI-2459524	Standard Spring Board	459.00
07/03/2023	PI / ABCCOA01 / SAND0324	Sports coach for March 23	520.00
09/03/2023	PI / ABCCOA01 / SAND0323	Sports coach for March 23	130.00
		Sport Management & delivery	
01/04/2023	PI / SCHSPO01 / 2223125	Summer Term 2023	210.40
16/04/2023	PI / ABCCOA01 / SAND0423	Sports coach April 23	260.00
		Travel to WHS for dodgeball festival	
21/04/2023	PI / WHGATE01 / WT009		90.00
24/04/2023	PI / HARTFH01 / HHS 2023-24/007	VRSP Summer Term 2023	856.27
22/05/2023	PI / WHGATE01 / WT021	Bus to Quad Kids at WHS	90.00
02/05/2023	PI / ABCCOA01 / SAND0623	Sports coaching May 23	520.00
08/06/2023	LS CC - Decathlon	Slackline 15 metres green	36.65
11/06/2023	PI / ABCCOA01 / SAND0623	Sports coaching June 23	520.00
	PI / AMAZON01 /		
15/06/2023	INVGB2023231109530	Balance bikes	59.98
18/06/2023	PI / AMAZON01 / GB3590AABEY	Foam Footballs	17.49

10/07/2023

PI / ABCCOA01 / SAND0723

Sports coaching July 23

390.00

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13,771.81

Further known costs -

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0.00

**Sports Premium remaining**

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**£4,088.19**

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