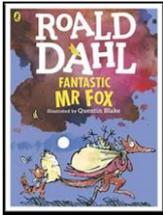
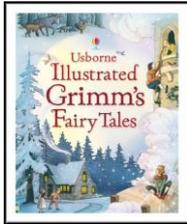
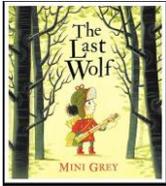


Year Two Summer Term Curriculum

	Summer 1	Summer 2
<p>English: Reading</p> 	 <p>Fantastic Mr Fox by Roald Dahl</p> <p>Make inferences on the basis of what is being said and done Discuss the sequence of events in books and how items of information are related</p>	 <p>Grimm's Fairy Tales</p> <p>Discuss their favourite words and phrases Answer and ask questions</p>
<p>English: Writing</p> 	 <p>The Last Wolf by Mini Grey</p> <ul style="list-style-type: none"> ➤ Use subordination (if, that) ➤ Add -er and -est to adjectives ➤ Use homophones and near homophones ➤ Use punctuation correctly – apostrophes for contracted forms 	 <p>Grandad's Secret Giant by David Litchfield</p> <ul style="list-style-type: none"> ➤ Use present and past tenses correctly and consistently including the progressive form ➤ Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) ➤ Use expanded noun phrases to describe and specify ➤ Add suffixes to spell longer words e.g -ment,- ful
<p>Maths</p> 	<p>Length and Height</p> <ul style="list-style-type: none"> ➤ Compare lengths and heights Measure length (cm) ➤ Measure length (m) ➤ Compare lengths ➤ Order lengths ➤ Four operations with lengths <p>Mass, Capacity and Temperature</p> <ul style="list-style-type: none"> ➤ Introduce weight and mass ➤ Measure mass ➤ Compare mass ➤ Measure mass in grams ➤ Measure mass in kilograms ➤ Introduce capacity and volume ➤ Measure capacity 	<p>Fractions</p> <ul style="list-style-type: none"> ➤ Make equal parts ➤ Recognise and find a half ➤ Recognise and find a quarter ➤ Recognise and find a third ➤ Unit fractions ➤ Non unit fractions ➤ Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$ ➤ Find three quarters ➤ Count in fractions <p>Statistics</p> <ul style="list-style-type: none"> ➤ Make Tally Charts ➤ Draw Pictograms ➤ Interpret Pictograms ➤ Draw Pictograms

	<ul style="list-style-type: none"> ➤ Compare volume 	<ul style="list-style-type: none"> ➤ Interpret pictograms ➤ Block Graphs <p>Measurement: Time</p> <ul style="list-style-type: none"> ➤ Telling time to the half hour, O'clock and half past ➤ Quarter past and quarter to ➤ Telling time to 5 minutes ➤ Hours and days ➤ Find durations of time ➤ Compare durations of time <p>Position and direction</p>
<p>Science</p>	<p style="text-align: center;">Plants</p> <p style="text-align: center;">What do plants need to grow and stay healthy?</p>  <ul style="list-style-type: none"> ➤ What is the difference between a seed and a bulb? ➤ What do you think plants need to grow and be healthy? ➤ Can I spot a pattern of plant growth? ➤ Do the biggest plants have the biggest seeds? ➤ Where do seeds come from? ➤ What is inside a seed? 	<p style="text-align: center;">Living things and their habitats</p>  <ul style="list-style-type: none"> ➤ What types of homes might animals have? ➤ How are habitats different around the world? ➤ Can I locate habitats and micro-habitats in our school grounds? ➤ What animals and plants can I find in a pond? ➤ Where is the best habitat for a worm? ➤ Can I re-design the school grounds to make the perfect habitats for plants and animals?
<p>Computing</p> 	<p>Making Music</p> <p>What is meant by digital music?</p> <ul style="list-style-type: none"> ➤ How does music make you feel? ➤ What are rhythms and patterns in music? ➤ How can music be used? ➤ Can I use a computer to create musical patterns? ➤ Can I create digital music? ➤ How can I improve my work? 	<p>Programming B</p> <p>Programming quizzes</p> <ul style="list-style-type: none"> ➤ To explain that a sequence of commands has a start ➤ To explain that a sequence of commands has an outcome ➤ To create a program using a given design ➤ To change a given design ➤ To create a program using my own design ➤ To decide how my project can be improved

<p>History</p> 	<p>Who are our local heroes?</p>  <ul style="list-style-type: none"> ➤ What makes someone a hero? ➤ What can images tell us about our local heroes? ➤ What can documents tell us about our local heroes? ➤ What can a visit or visitor tell us about our local heroes? ➤ To decide who the greatest local hero is. ➤ To create a 'local hero' class museum to share findings. 	
<p>Geography</p> 		<p>What are our Wonders of the World?</p>  <ul style="list-style-type: none"> ➤ What are our local wonders? ➤ Are mountains wonders of the world? ➤ Which rivers are natural world wonders? ➤ What are the ancient world wonders? ➤ Which landmarks are new world wonders? ➤ Can we explain and describe wonders of the world?
<p>Art</p>	<p>How are Books Illustrated?</p>  <ul style="list-style-type: none"> ➤ Can I explore the illustrations of Quentin Blake? ➤ Can I explore the illustrations of Axel Scheffler? ➤ Can I compare Quentin Blake to Axel Scheffler's illustrations? ➤ How can collage be used to illustrate books? ➤ Can I explore other distinctive styles of illustration? 	

	<ul style="list-style-type: none"> ➤ Can I choose a style of illustration I want to recreate? ➤ How effective are my illustrations? 	
<p style="text-align: center;">DT</p> 		<p>Can I design, make and evaluate a fruit yogurt for our parents to enjoy?</p>  <ul style="list-style-type: none"> ➤ Can I examine, handle and evaluate a range of fruits and vegetables? (IEAs) ➤ Can I hygienically practise food-processing skills? (FTs) ➤ Can I design a fruit yogurt based on design criteria? ➤ Can I prepare my fruit yogurt? ➤ Can I evaluate my fruit yogurt?
<p style="text-align: center;">Music</p> 	<p>Body Percussion How can I use my body to make music?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>clap</p> </div> <div style="text-align: center;">  <p>stomp</p> </div> <div style="text-align: center;">  <p>tap fingers</p> </div> </div> <ul style="list-style-type: none"> ➤ Using different parts of my body, can I find and maintain the pulse? ➤ Using different parts of my body, can I create a rhythm pattern saying my full name/ favourite food? ➤ Can I contribute to a whole class body percussion composition? ➤ Can I practise to improve my own performance saying what I am most proud of and why? <p>Sandiway and Cuddington Gala Day Performance</p>	<p style="text-align: center;">Recorder Course 1</p> <p>Can I begin to read formal notation and use the correct finger positions on the recorder?</p>  <ul style="list-style-type: none"> ➤ What are the names of musical notes that sit on the staff? ➤ What are the names of the musical notes that sit in the spaces on the staff? ➤ Why are notes written in different ways, what do they tell you? ➤ Can I begin to learn how to read music and play the recorder with a song?
<p style="text-align: center;">PE</p> 	<p style="text-align: center;">Run, Jump, Throw Unit 1</p>  <ul style="list-style-type: none"> ➤ To move quickly whilst being aware of others 	<p style="text-align: center;">Run, Jump Throw Unit 2</p>  <ul style="list-style-type: none"> ➤ To run over longer distance ➤ To improve strength to increase jumping distance

- To create power with our legs to turn at speed
- To move through an obstacle course with speed and control
- To choose the best throw for different situations
- To use quick feet whilst sprinting
- To perform static and dynamic balances

Dance - Emotions



- To develop a dance that shows different emotions
- To work on our own to create a movement pattern
- To work on our own to create and perform a short movement phrase
- To watch, copy and repeat actions to create a small 'motif'
- To perform our motif in different formations
- To use different movement pathways in our dance

- To create power for when throwing for distance
- To use breathing techniques to run more easily
- To cooperate with a partner to complete a task well
- Listen to others and work as a team to achieve the highest score possible

Send and Return Unit 2



- To feed a ball to our partner with consistency
- To send a ball to different parts of the court
- To throw and catch in a seated position
- To accurately serve the ball to different parts of the court
- To use overarm attacking shots in a game
- To manage what we should be doing within the competition

RE

Why did Jesus teach people through stories?



- What does the Parable of the Lost Sheep teach?
- What is the message from Jesus in the Parable of the Sower?
- What do Christians learn from the Parable of the Two Builders?
- How does the Parable of the Prodigal Son teach about God?
- How does the Parable of the Good Samaritan teach about love?
- What parables can I tell to others?

What do humanists believe?



- What do humanists believe makes us special?
- How do humanists believe we can be happy?
- What are the special ways humanists celebrate?
- Why do humanists think we should be good to each other?

<p>RSHE</p> 	<p>Safety and the Changing Body</p> <ul style="list-style-type: none"> ➤ What is the internet? ➤ How do I stay safe online? ➤ What is the difference between a secret and a surprise? ➤ What does private mean? ➤ What is the PANTS rule? ➤ How can I keep safe when there is traffic around? ➤ What rules do I need to cross the road safely? ➤ How can we be safe with medicines? 	<p>Transition, Wellbeing and Overflow lessons</p> <p>Transition</p> <p>How might we feel moving to a new class?</p> <p>Wellbeing</p> <ul style="list-style-type: none"> ➤ How are feelings different? ➤ How do other people show their feelings and how do I respond? ➤ What are my strengths? Can I set myself a goal? ➤ What other ways are there to control difficult emotions? ➤ How does exercise keep my mind and body healthy? ➤ How does breathing help me relax?
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