

# SANDIWAY PRIMARY SCHOOL

## Homework Policy

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Approved by	Debbie Bertram	Date: 16/2/23
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## **Growing and Achieving Together**

Together, at Sandiway Primary School, we welcome, nurture and enthuse a love of learning and success in all. Within a safe and supportive environment, we encourage confidence and independence. We inspire children to thrive through memorable and aspirational experiences that envelop the whole child.

### **Rationale**

- To give the opportunity to aid the education of individual children in the school.
- To give opportunities to extend class work into the home environment.
- To encourage parental support for homework given.

### **Purpose**

- To consolidate, overlearn, review and enhance learning from school.
- To build on the progress and extend work being studied in class.
- To teach children the discipline of homework before starting at High School.
- To provide parents and families with opportunities to engage in their children's learning journey.

### **Guidelines**

- Work given will fit into the planning for each class.
- Work given will be at the instruction of the class teacher / teaching assistant (under the direction of the class teacher)
- Work given will be collected and marked by the teacher
- Homework is set online via the class pages of the school website. However, paper copies will be made available for collection from the school office.
- Homework is set on a Thursday and should be handed in on the following Tuesday.
- If recorded, homework will be put into a homework book
- Homework should be concise and not arduous. Homework set is ideally covered in regular, short sessions over the week.

### **Homework Specific to Sandiway Primary School**

- Homework focuses on key skills of reading, spellings, handwriting, grammar and punctuation and mental maths.
- Work is set on a weekly basis, relating directly to the children's current learning.
- Homework may be personalised for individuals where needed.
- Reading should be practised as often as possible, at least four times per week.
- Additional, optional homework/ class requests may be set.

*Homework Expectations are set as follows:*

#### **Reception (EYFS)**

Weekly expectation:

- Reading 4 x per week
- Harder to read words and sounds being covered in class are shared with families to consolidate at home.
- A maths activity is set.
- Story sacks are sent home

Following half termly assessments in phonics, additional harder to read words and sounds are sent home to consolidate and overlearn.

#### **KS1 and KS2 children**

Weekly expectation:

**Reading:**

- Reading 4 x per week



**Spelling:**

- Half termly word lists with approximately 6 to 10 words per week are set in advance. Children learn the appropriate spellings for that week. See the following example:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
9/6/2022	16/6/2022	23/6/2022	30/6/2022	7/7/2022	14/7/2022
contractions	Year 3/4 word list and commonly used words	Year 3/4 word list and commonly used words	Year 3/4 word list and commonly used words	by as u	homophones
I'll isn't hasn't <u>he'll she'll</u> won't they're you'll you've you're	address business complete difficult exercise famous height	library material occasion medicine opposite medicine	particular popular possession pressure purpose promise	young double country trouble rough touch	reign/ rain/ rein heel/ he'll/ heal grown/groan plain/plane

- Spellings will be made up of common exception words from statutory year group spelling lists and/or spelling lists from the appropriate point of the spelling programme taught in class
- Children in Year One should learn to read their word lists confidently rather than spell the words.
- Spellings are then checked the next week via a dictated sentence that is recorded in the back of homework books.
- These words are practised in homework books where children can also practise their handwriting.

Amongst other strategies, children may choose one or more of these approaches to learn their spellings:

<p><b>Squiggle Spelling:</b></p> 	<p><b>Pyramid spelling:</b> Pyramid Writing</p> 	<p><b>Key word spelling:</b> <b>Spelling Tic-Tac-Toe</b></p> <table border="1" style="width: 100%;"> <tr> <td>Write each word 3 times</td> <td>Write each word in <u>bubble</u> letters</td> <td>Rainbow write each word 2 times</td> </tr> <tr> <td>Write each consonant in blue &amp; each vowel in red</td> <td>Write each word in <b>ALL CAPS</b></td> <td>Write each word with <u>dotty</u> letters</td> </tr> <tr> <td>Write each word 2 times <i>really Fast!</i></td> <td>Write each word 2 times <i>s l o w l y</i></td> <td>Write each word 2 times in <i>handy tiny</i> letters</td> </tr> </table>	Write each word 3 times	Write each word in <u>bubble</u> letters	Rainbow write each word 2 times	Write each consonant in blue & each vowel in red	Write each word in <b>ALL CAPS</b>	Write each word with <u>dotty</u> letters	Write each word 2 times <i>really Fast!</i>	Write each word 2 times <i>s l o w l y</i>	Write each word 2 times in <i>handy tiny</i> letters	<p>look, say, cover, write, check</p> <p>Apply spellings into sentences as part of your learning</p>	<p>Create a wordsearch</p> <p>Quickwrite (practise one word as many times as you can in a timed limit e.g. 1 minute)</p>
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**Mathematics:**

- Time table Rock Stars for Y2 to Y6. Online times table learning tool. Children are encouraged to play frequently throughout the week to support fluency in learning their times tables.
- An additional maths task linked directly to the children's learning will be set to consolidate and reinforce class work.

**Other:**

Optional homework choices (of varying length and expectation) are often made available to children. Children who complete optional homework choices are celebrated. Options cover a variety of subject areas..

Year Six will start revision towards their SATs papers during the Spring with revision guides and may put additional time into their homework at this point.

**Holiday opportunities:**

To support children's well-being and family time, formal homework is not set over a school holiday.

However, teachers suggest that children keep up with their reading, continuing to promote a love of reading for all.

Optional Science challenges will be set during each holiday for those who wish to engage. [Science@sandiway.cheshire.sch.uk](mailto:Science@sandiway.cheshire.sch.uk) will be an access point for this work.

### **Monitoring**

The policy will be monitored by the Headteacher and Senior Leadership Team. Its monitoring will be linked to the quality of education being received by the children and with the Teacher Standard (2012): set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired.